General Information	Subject name, code and number of credits	ARCH 211 Architectural Construction, 6 ECTS	
	Department	Architecture and Design Department	
	Program	Bachelors	
	Academic semester	Winter semester of the 2024/2025 academic year	
	Subject teacher(s	Sevinj Hasanova	
	E-mail:	Hasanova.sevinj@khazar.org	
	Telephone:		
	Lecture room/Schedule	Khazar University, Neftchilar campus	
	Counseling hours	At times agreed upon with students	
Prerequisites	-		
Language of instruction	English		
Type of subject (compulsory,	Compulsory		
Textbooks and additional literature	<ol> <li>"Building design and construction handbook", Frederick S. Merritt editor ,Jonathan T. Ricketts, editor.— 2000</li> <li>"Building Structures"-From concepts to design. Second Edition Malcolm Millais. New York-2005</li> <li>"Structure as architecture" A source book for architects and structural engineers. Andrew W. Charleson - 2005 /British Library</li> <li>"Building construction handbook" R. Chudley and R. Greeno, sixth edition-2006</li> <li>"The construction of buildings" Robin Barry, seventh edition -1958</li> <li>"Building Construction Illustrated" Francis D.K. Ching/ fifth edition-2014</li> <li>Vitruvius : "The ten books on architecture" by Vitruvius Pollio -1914</li> <li>Muradov V., Səmədov R. Birmərtəbəli sənaye binalarının memarlıq konstruksiyaları. Bakı, 2015.</li> <li>Muradov V.H. Mülki binaların memarlıq konstruksiyaları. Bakı, 2013.</li> <li>Казбек-казиев З. А. Архитектурные конструкции. М., 2006</li> <li>Мақлақовой Т. Г. Конструкции общественных зданий. М., 2000</li> </ol>		
Course description	Construction is a general term meaning the art and science of forming objects, systems, or organizations.Structural elements taken into account in the design of architectural buildings according to their purpose. Single module system. By developing the structural perception of architect students during design, mastering knowledge about constructive connections and constructive elements, which are an integral element of architecture, and applying free and correct solutions in constructive requirements at the design stages.		
Course objectives	<ul> <li>The course objectives for architect and educational institution. Howe architectural design courses aim t</li> <li>1. To acquire theoretical and p constructions along with tradition design methodology of buildings construction norms and rules and purpose, role and requirements.</li> </ul>	ourse objectives for architectural designing vary based on the specific program ucational institution. However, here are common objectives that many octural design courses aim to achieve: To acquire theoretical and practical knowledge on the use of modern uctions along with traditional and advanced technologies during the general methodology of buildings and in this process to get acquainted with uction norms and rules and constructive elements of the project and their se, role and requirements.	

	<ol> <li>Develop Projecting SI To cultivate the ability to the develop design solutions for</li> <li>Acquire Building Tec To impart knowledge of cont technologies, enabling stude sustainable.</li> </ol>	Develop Projecting Skills: o cultivate the ability to think creatively, critically, and spatially, enabling students to evelop design solutions for various architectural challenges. Acquire Building Technology Knowledge: o impart knowledge of construction materials, structural systems, and building echnologies, enabling students to design structures that are functional, safe, and ustainable.		
	Studying the structural elements of a building and knowing the purpose and purper each architectural element is essential for every architectural student. Some of the outcomes expected from a successful architectural design course are:			
	<b>1.</b> To get acquainted wit constructions.	h the theoretical and prac	ctical foundations of architectural	
	2. Technology-based knowledge of construction, materials and structures. Construction technology includes various technical knowledge, methods, materials, systems and practices used in the design, construction and maintenance of buildings and other built structures.			
	<b>3.</b> Understand the main structural systems, technologies and methods which are being used in building construction.			
Results of teaching (learning).	<b>4.</b> Be familiar with the factors impacting the choice of the structural system; physical properties, cost and durability and materials characteristics responding to the sustainability issues.			
	<b>5.</b> Ability to design architectural projects that meet both aesthetic and technical requirements. It involves the application of engineering principles, architectural practice, and advances in materials science, construction techniques, and sustainable practices to create safe, functional, efficient, and aesthetically pleasing spaces.			
	6. Concepts about the architectural - constructive elements of the building.			
	Students acquire knowledge about architectural and structural elements (foundations, walls, columns, beams and girders, trusses, arches and covering penals, etc.) to be			
	considered during design, ar	id become free, confiden	t and accurate in space planning,	
	structural integrity, material	selection during design.	they will be able to find solutions.	
	Lecture	A lecture is given t	o the students about the topic.	
	Group discussion	topics covered di	seussions are held requirely	
Teaching methods	Practical exercises	Dractical everyises are done to improve the knowledge and		
	A LUCHICUL CACI CIGLO	skills students have learned during lectures		
	Discussions are held periodically based on question-and		eriodically based on question-and-	
	Analysis of a practical	answer, quick-solve small-scale tasks to understand the extent to which students have mastered the topics theoretically and at what level they can practically perform		
	issue			
	<b>C</b>	the task given by thinking like an architect.		
	Components	Date/deadline	tomponents	
	Attendence		5	
1	Anenuance		5	

Assessment	Activity		15
	Midterm exam		30
	Final exam		40
	Conclusion		100
Rules (Teaching policy and conduct)	Final examConclusionPresentationThe student should search bases analyzed in depth. A presearch. Sources cited in the The presentation should be is be prepared in the AutoCadThe presentation should be is be prepared in the AutoCadThe presentation should be is be prepared in the AutoCadThe assignment must be subsected in the AutoCadThe assignment must be subsected in the AutoCadThe purpose of this task is to small studies, design and present during the designDuration:Presentations must be mademinutes for the presentationMidterm examTest questions and graphic and present at the exam again.AttendanceThe maximum score for class if the student attends all class of the student attends all class of the student's knowledge is of rate of 60% and above is contake this subject again in the the exam and making transfer rule will be canceled and the (zero).Rules of conduct of the student in the exam and making transfer rule will be canceled and the (zero).	ased on the topics surroundoresentation should be programent based on the word program, the program or with hand graces of the student. In the Word program, the program or with hand graces of the student with a maximum student of the student will be excluded with the student will be student will be excluded with the student will be excluded with the student will be excluded with the student will be student will be student will be excluded with the student will be student will be student will be s	40         100         ding the topic, and the topic should prepared based on the conducted d accordingly in the reference list. tasks related to the project should aphics.         scills of future architects to conduct construction projects taking into sic architectural solutions to be         pression. Each student is given 10         opics taught during the semester.         alty in advance that he/she will not (related to family status and health) rence), only in this case the student         The number of points is based on: the semester, he is given 5 points. nester for the subject exceeds the ), the student is not admitted to the         m of 100 points. an overall success pourse. A student with a deficit can t year.         bited from disrupting the course of e student who does not follow this d from the exam with a grade of 0
	A student is not allowed to mobile phone.	violate the University's ir	nternal disciplinary rules and use a

**Note:** The topic will be held in the form of lectures and exercises. In each lesson, students will be given theoretical information about design theory, types of buildings and facilities, types of buildings, etc. - architectural construction and architectural elements in project design, and discussions will be held on the topic.

- In each class, the student will be required to present research and design according to the given task, and based on this, the student will be evaluated with 1 point each time, and at the end of the semester (assignment), he will receive a full point - 15 points as an activity score. Otherwise, the student will be given 0 points for each unprepared class day.

Table (subject to change)				
Week	Date	<b>Topics of the subject</b>	Tutorial/Assignments	
WeekDateGeneral in structures18.09.20041.1.1.1.1.18.09.2004Questions based on th Research a	General information about buildings and structures. 1. Classification of buildings according to their purpose. 2. Basic requirements for buildings. 3. Structural elements of the building rules of attachment to division axes. Ouestions and discussions	<ul> <li>1. "Building design and construction handbook"</li> <li>Frederick S. Merritt, editor, Jonathan T. Ricketts, editor.—6th ed.2001 / page 1.4 to 2.32</li> <li>2."Building construction handbook" Sixth edition,R. Chudley and R. Greeno -2006</li> </ul>		
	18.09.2004	based on the lecture topic. Research assignment.	page 2 to 60 3. Lecture	
2.	25.09.2024	Review and discussion of research and obtained data based on the lecture topic and assigned task. Work on the project.		
3.	02.10.2025	<ul> <li>The main structural elements of buildings and their purpose.</li> <li>1. Basic constructive elements</li> <li>2. Carrier and protective structures.</li> <li>3. To the load-carrying basket, which ensures the spatial rigidity and stability of the building.</li> <li>4. Modern construction methods affecting the building and its constructive solution importance</li> </ul>	<ul> <li>1."Building Structures"</li> <li>From concepts to design.</li> <li>Second Edition Malcolm Millais.</li> <li>New York-2005</li> <li>page 1 to 12</li> <li>2."Building Construction</li> <li>Illustrated"</li> </ul>	
	02.10.2024	Verification of knowledge and research based on lecture and assignment material.	Francis D.K. Ching fifth edition- 2014 / part 1÷2. 3. Lecture	

4.	09.10.2024	Drawing floor plans taking into account the main structural elements of the building.	
5.	16.10.2024	<ul> <li>Basics and foundations.</li> <li>1. General information about soils.</li> <li>2. Basic requirements for the foundations.</li> <li>3. Natural and artificial bases.</li> <li>4. Types of foundations, constructions.</li> <li>5. Waterproofing of foundations and basement walls.</li> </ul>	<ul> <li>1."Building construction handbook"</li> <li>Sixth edition, R. Chudley and R. Greeno -2006</li> <li>page 183 to 205</li> <li>2."The construction of buildings"</li> </ul>
	16.10.2024	Verification and discussion of acquired knowledge about structural elements that ensure spatial rigidity and stability of the building, load-bearing and protective structures.	<ul> <li>seventh edition, Robin Barry.</li> <li>page 1 to 38</li> <li>3."Building Construction Illustrated"</li> <li>Francis D.K. Ching fifth edition- 2014 / part 3.</li> <li>4. Lecture.</li> </ul>
6.	23.10.2024	Verification of knowledge and research about the types of foundations and their basic requirements. Preparation of the cross-section of the project, showing the constructive elements.	
7.	30.10.2024	<ul> <li>Walls and separate supports.</li> <li>1. Classification of walls, requirements for them.</li> <li>2. Masonry systems of walls. Architectural and structural elements of the building.</li> <li>3. Deformation seams. Also supports. Finishing works of wall surfaces.</li> <li>4. Balcony, loggia, bay windows</li> </ul>	<ul> <li>1. "The construction of buildings" seventh edition, Robin Barry.</li> <li>page 40 to 146.</li> <li>2. "Building Construction Illustrated"</li> <li>Francis D.K. Ching fifth edition-</li> </ul>
	30.10.2024	Drawing the structural scheme of load-bearing walls.	2014 / part 5. 3. Lecture.
8.	06.11.2024	Midterm exam	

9.	13.11.2024	<ul> <li>Coverings and floors.</li> <li>1. Types of coatings and their requirements.</li> <li>2. Beamed and beamless coverings,structural elements.</li> <li>3. Rules for providing sound insulation in coverings.</li> <li>4. Requirements for floors, their types.</li> </ul> Drawing of the constructional cover plan and section of the project according to its purpose.	<ul> <li>1. "The construction of buildings" seventh edition, Robin Barry. page 156 to 189.</li> <li>2. "Building Construction Illustrated" Francis D.K. Ching fifth edition- 2014 / part 4÷6÷7.</li> <li>3. Lecture.</li> </ul>	
10.	20.11.2024	Checking of knowledge and presentations about the main constructional elements of architectural buildings.		
11.	27.11.2024	Moisture and thermal protection. Roof systems. 1. General information about roofs, requirements for them. Types of roofs. Sloping shapes of roofs. 3. General information about attic and mansard. 5. Covers of pitched roofs, their details. 6. Structures of ventilated and non-ventilated roofs. Internal and external the organization of the survey.	<ol> <li>1. "The construction of buildings" seventh edition, Robin Barry. page 197.</li> <li>2. "Building Construction Handbook" R. Chudley and R. Greeno page 434.</li> </ol>	
	27.11.2024	Structural drawings.		
12.	04.12.2024	Drawings of constructive elements and connections of the task project.		
13.	11.12.2024	<ul> <li>Stairs.</li> <li>1. Classification of stairs, requirements for them.</li> <li>2. Elements of stairs, their constructive solution.</li> <li>3. Constructions of stairs with small and large elements.</li> <li>4. Wooden stairs. Ramp, lift, escalators.</li> </ul>	<ol> <li>"Building Construction Illustrated" Francis D.K. Ching fifth edition- 2014 / part 9.</li> <li>"Building Construction Handbook" R. Chudley and R.</li> </ol>	
	11.12.2024	Constructional solution of stairs.	<ul><li>Greeno page 597.</li><li>3. Lecture.</li></ul>	
14.	18.12.2024	Constructional solution and drawing of the assignment project based on the type and purpose of the staircase		

15.	25.12.2024	<ul> <li>Doors and windows.</li> <li>1. Requirements for windows.</li> <li>2. Window elements of different materials.</li> <li>3. Structural details of windows.</li> <li>4. Types and structural details of doors.</li> </ul>	<ul> <li>1."Building Construction Illustrated"</li> <li>Francis D.K. Ching fifth edition- 2014 / part7÷8.</li> <li>2. "Building Construction</li> </ul>	
	25.12.2024	Constructive details of doors and windows.	Handbook" R. Chudley and R. Greeno <b>page 339</b> ÷ <b>369</b> . <b>2. Lecture.</b>	
	Final exam			

**Təsdiq edir:** <u>Dos. Abbasova Ş.A.</u> Memarlıq və dizayn departamentinin rəhbəri